

● Preparation Sheet

Learning Focus

What will I facilitate that the children discover?

Framework

#1: Motivation, meaning, and safety
Which play activity and frame story creates motivation for participation for the children?

The social play scale:

Activity:

Frame story:

#2: Mutual dependence
How is the activity designed so that all children contribute to the activity?

Next page: The social play scale and inspiration for social learning focuses and frame stories.

Who:

Date/play session:

The Learning Process

#3: Child-driven exploration
During the play activity, I pay attention to sharing my observations, thoughts, and wonder through open and curious questions.

Examples of curious questions

I see that you are working on different things right now. I wonder if you have the same idea?

I wonder if it will help to agree on who does what?

Look at what you are doing right now. Is that a collaborative strategy?

Oops, you have encountered a challenge. How do you solve it together?

#4: Variation and challenges
What adjustments can I make along the way if the children get bored or overwhelmed?

#5: Continuous reflection through object-mediated dialogue
How can I make the children's learning focus, strategies and/or challenges visible with them during the activity and at the end?



The Social Play Scale

When I choose a play activity, I base it on the children's level of social interaction.

□ Solo

▣ Parallel

○ Games

☆ Collaboration



Little interest in others and preoccupied with his own play

Play with adults if they follow the child's ideas

Requires great effort to get activity started with other children

The children play with their own materials but next to each other

Moments of social interaction may occur but mainly follow one's own ideas, thoughts, attitudes, etc.

Structured play with peers with very little adult support

The child demonstrates social competences, e.g. social initiatives, waiting for turn, and acceptance of role distribution under the clear rules of the game

Mutual attention and common focus

The children make a joint plan and negotiate and solve problems without an adult

The children adapt to each other and to the situation

Social Learning Focuses

The children discover that it makes sense to...

- take social initiatives aimed at others
- put explanatory words on thoughts and ideas
- have mutual attention and common focus
- listen to others

- find common solutions to challenges
- influences thoughts, feelings and actions
- self-regulate (adapt to each other and the situation)
- accept your own mistakes and others
- accommodate diversity
- manage own emotions
- talk explicitly about 'we'

- follow or build on others' ideas
- be flexible in relation to other people's ideas and suggestions
- coordinate turn-taking with others
- seek the help and knowledge of others
- be helpful

Ideas for frame stories

You are stranded on a deserted island

- Build a model: A raft or boat
- Build a bridge: To the mainland
- Theme build: Build things you would want to have with you on the island

A fairground

Take care of a farm

Space travelers

Secret agents

- Build the hidden figure: Help each other build a copy of what the enemy has built (the hidden figure, e.g. a weapon or a computer).
- Build a tower: To monitor the enemy.
- Build a marble run: To transport the messages to the president.

You are candy thieves who have stolen a lot of candy

- Build a bridge: away from the candy store so you can run away.
- Build a marble run: to transport the candy away from the store.
- Theme build: Different candies you like and fill them in the candy bag.

Protect the Kingdom

It is 2050 and the world is ruled by robots' artificial intelligence

- Build a model: Robots from dice rolls.
- Building bridges: To connect two human cities, so they can fight against the robots together.
 - Build a tower: In which you can live, so the robots cannot reach you.
 - Build a marble run: A safe path around the robots

The internet is down and you need to get the connection back